



Evaluation Readiness & Support Navigation Template

(Montgomery County & Philadelphia County Compatible)

PURPOSE OF THIS FORM

This tool helps you understand:

- Whether an evaluation may be appropriate
- What type of support your child may need
- What steps to take next in your county
- How to prepare for Early Intervention or school-based evaluations

This is not a diagnostic tool and does not determine eligibility.
It is designed to help you organize observations and identify next steps.

SECTION 1: CHILD & CONTEXT INFORMATION

Child's Age: _____

Current Grade or Setting:

- ☐ Preschool
☐ Early Elementary

- ☐ Elementary
- ☐ Middle School
- ☐ High School
- ☐ Not in school yet

County of Residence:

- ☐ Montgomery County
- ☐ Philadelphia County
- ☐ Other: _____

Current Learning Environment:

- ☐ Public School
 - ☐ Charter School
 - ☐ Private School
 - ☐ Homeschool
 - ☐ Early Intervention Services
 - ☐ Not currently enrolled
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SECTION 2: PRIMARY CONCERNS

What prompted you to explore an evaluation or support services at this time?
(Select all that apply)

- ☐ Speech or language delays
- ☐ Difficulty understanding instructions
- ☐ Behavioral or emotional regulation concerns
- ☐ Sensory sensitivities (sound, touch, movement, etc.)
- ☐ Difficulty with attention or focus
- ☐ Academic delays (reading, writing, math)
- ☐ Social interaction challenges
- ☐ Motor skill concerns (fine or gross motor)
- ☐ Regression or loss of skills
- ☐ Teacher or caregiver concerns
- ☐ Other: _____

Please describe your biggest concern in your own words:

SECTION 3: DEVELOPMENTAL & LEARNING OBSERVATIONS

Communication

How does your child communicate needs?

- ☐ Verbal speech
- ☐ Single words
- ☐ Short phrases
- ☐ Sentences
- ☐ Gestures or pointing
- ☐ AAC device or visuals
- ☐ Limited communication
- ☐ Other: _____

What concerns, if any, do you notice?

Learning & Attention

Which best describes your child's learning pattern?

- ☐ Learns quickly with modeling
- ☐ Needs repetition and structure
- ☐ Struggles with focus or attention
- ☐ Learns through movement/hands-on activities
- ☐ Prefers visual learning
- ☐ Inconsistent learning patterns
- ☐ Other: _____

Sensory & Regulation

Does your child experience:

- ☐ Sensitivity to noise
- ☐ Sensitivity to clothing/textures
- ☐ Difficulty with transitions

- ☐ Frequent meltdowns or shutdowns
- ☐ Sensory seeking behaviors (movement, crashing, spinning)
- ☐ No concerns observed
- ☐ Unsure

Describe what you notice:

Social Interaction

Which best describes your child's social development?

- ☐ Engages easily with peers
- ☐ Prefers adults over peers
- ☐ Limited peer interaction
- ☐ Parallel play (plays near others, not with them)
- ☐ Difficulty with turn-taking or sharing
- ☐ Avoids social interaction
- ☐ Mixed/variable

SECTION 4: SUPPORT HISTORY

Has your child previously received any of the following?

- ☐ Early Intervention Services
- ☐ Speech Therapy
- ☐ Occupational Therapy
- ☐ Physical Therapy
- ☐ Behavioral Support
- ☐ School Evaluation
- ☐ IEP
- ☐ 504 Plan
- ☐ None

If yes, what was helpful?

What was not helpful or unclear?

SECTION 5: SCHOOL / CAREGIVER FEEDBACK

Have teachers, caregivers, or professionals expressed concerns?

- ☐ Yes
- ☐ No
- ☐ Unsure

If yes, summarize feedback:

Have you been asked to consider evaluation?

- ☐ Yes
- ☐ No
- ☐ Unsure

SECTION 6: FAMILY PRIORITIES

What is your biggest goal right now?

- ☐ Understand my child's needs
- ☐ Get school-based support
- ☐ Explore Early Intervention services
- ☐ Reduce behavioral challenges
- ☐ Improve communication
- ☐ Support learning progress
- ☐ Make educational placement decisions
- ☐ Other: _____

What would feel like "progress" in the next 3–6 months?

SECTION 7: READINESS & NEXT STEP INDICATORS

Check all that apply:

- ☐ I am unsure whether an evaluation is needed
 - ☐ I want clarity before contacting the school/system
 - ☐ I feel overwhelmed by the process
 - ☐ I want help understanding my county process
 - ☐ I need help organizing my observations
 - ☐ I am ready to request an evaluation
 - ☐ I want a structured plan before moving forward
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SECTION 8: OPTIONAL NOTES

Is there anything else you feel is important?

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